

Monday - March 30

Hello Second Graders! We miss you!!!! We know this is a new and different way for us to learn. We (Mrs. Cook and Mrs. Saheb) are learning new things too! Please let us know if there is anything you need! We would like you to do a weekly check-in with us (there is a link on the website). Everything for the week will be assigned and ready each Monday. There are videos on the website under the overview section on the Continuous Learning tab to help you with how to access HMH (reading) and Pearson (math). We would like to hear from you when you finish for the week. You have until Saturday at midnight to finish each week. Please reach out during/throughout the week if you need help with anything! Do this at your own pace. If you want to do more than one day's worth of work at a time, that is fine with us. Do what works for you!

If you need any help at all while working through any of the information, please contact your child's teacher. We will both be available from 8:30 a.m. to 3:30 p.m. (Monday through Friday) to answer any questions you have. You can contact us outside of those hours as well, just know that we will get back to you when we can (probably between 8:30 and 3:30 the following day).

You will not need to send in any physical papers/work for continuous learning. This goes for all subject areas. When we need to see what the student has done, we would ask that you please take a picture of their finished work (or work in progress if you are needing assistance), and send it to their teacher electronically.

Suggested times to spend on each subject daily. Reading - 25-30 minutes. Math - 25-30 minutes. Writing - 5-10 minutes.

Any of the optional tasks will require extra time (feel free to have your child do more - if they are willing). The times listed above are how we suggest dividing the 60-70 minutes of work per day.

Reading

Sight words for this week: boys, brown, found, house, listen, oil, point, sound, town, voice

Required - Go to the HMH website (the reading link for today): Go through the vocabulary cards (swipe, whacked, whimpered, and plenty) and read Jack and the Beanstalk by Helen Lester.

The focus for today is Retell. When you retell, you describe what happens in a story in order.

First... (Beginning)

Next... Then... (Middle)

Last... (End)

Use your own words.

Use details.

Use words and pictures.

Here are the questions to think about/talk about while reading: You do not need to turn any type of written or recorded response in with this. These questions are meant to guide you through the story.

- After reading page 145
 - How does Jack's mother respond when he comes home with beans? Tell what clues in the words and pictures help you know.
 - Why does she respond this way?
- After reading page 146
 - Retell what has happened in the beginning of the story.

After reading page 148

- What happens after Jack climbs up the beanstalk? Use details and your own words to retell.
- How do you think Jack's mother feels now? Use evidence (words and pictures from the book) to explain.
- After reading page 149
 - What happens during Jack's second trip up the beanstalk?
 - How does Jack's mother respond this time? Explain why.
- After finishing the story
 - Retell the beginning, middle, and end of the story.

Optional

- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Do the turn and talk questions over the story on the HMH site.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

cow
house
town
shout
down
mouse
found
loud
brown
ground
pound
flower

Challenge
towel
pounce

- Read independently for 15-20 minutes